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## Enabling Unit for Differently Abled Persons

The Persons with Disabilities Act 1995 indicates that differently-abled persons should have access to education at all levels. In the higher education sector, the University Grants Commission (UGC) supports universities in the country to involve in special education n activities to empower differently-abled persons. The UGC started the scheme of assistance to universities to facilitate Teacher Preparation in Special Education (TEPSE) and Higher Education for Persons with Special Needs (Differently-abled Persons) (HEPSN) during the Ninth Five-Year Plan, which continued in the Tenth Plan. Keeping in view the need to provide special education programmes as well as infrastructure to differently-abled persons in higher education institutions, the scheme is extended to the Twelfth Plan to [[https://www.ugc.ac.in/pdfnews/1604485\\_person-with-disabilities-Uni.pdf](https://www.ugc.ac.in/pdfnews/1604485_person-with-disabilities-Uni.pdf)].

In line with the vision of the UGC guidelines, the Enabling Unit at PGP College of Engineering & Technology strives to enrich higher education learning experiences of differently-abled persons by creating awareness about the capabilities of differently-abled persons, constructing facilities aimed at improving accessibility, purchase of equipment to enrich learning, self-reliance and feeling of inclusivity.

### Policy Objective

In accordance with the Higher Education For Persons With Special Needs (HEPSN) Scheme, PGP College of Engineering & Technology follows the following objectives:

- i. Provides equal educational opportunities to the differently-abled.
- ii. Creates awareness among the administration, teaching and non-teaching staff and students about the specific educational needs of differently abled persons.
- iii. Provides facilities to enable easy access of all college facilities to differently-abled persons.
- iv. Provides special help that augment the learning experiences of differently-abled persons.
- v. Technologically empowers the staff and students with special needs.



- vi. Empowers the special needs students to join the workforce.

## **Implementation of the Policy**

To successfully follow the direction of the UGC to promote inclusiveness for the persons with disabilities, PGP College of Engineering & Technology provides the following facilities and service

### **• Admission Support**

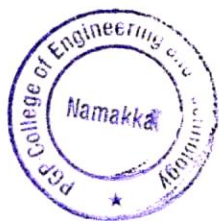
Onsite counseling of the differently-abled students through student volunteers and staff to fill up the admission form

### **• Enabling Unit room**

- i. To assist the differently-abled students, support staff and teacher coordinator are available. Students visit this room frequently for guidance and support.
- ii. The mobile numbers of the supporting staff and students is made available to the students with special needs.
- iii. Accessible washroom.
- iv. The room is equipped with computers with screen readers, printers and scanner. Recording devices and laptops are available on request.
- v. The syllabus and guidelines are available on request.

### **• Infrastructure Facilities**

- i. Braille language signage is displayed in front of every room for identification of each room.
- ii. Accessible student accommodation in the college hostel is provided
- iii. Accessible college library reading room and the enabling unit is provided with computers with disable-friendly software.
- iv. Barrier free environment, where differently abled members of the college are assisted in their movement by the tactile pathways and ramps.
- v. As part of the barrier free environment, the differently abled are also provided elevator services.



- vi. The provision of wheelchairs and crutches is ensured to assist the orthopedically challenged students.
- vii. Accessible washrooms for the differently abled are ensured.
- viii. The college provides a medical room with all the necessary first aid facilities.

• **Technology Facilities**

- i. Laptops for differently-abled students in the college as an assistive device are made available.
- ii. The recording device, Angel is provided to the visually challenged students to record their lectures.
- iii. Braille books are available in the library.
- iv. Kibo scanner, computers, printer, and audio aids are made available in the Enabling Unit and the library reading room.
- v. Magazines in Braille are purchased regularly for the visually impaired students.

• **Student Council**

The college elects a student council comprising of students with special abilities. The students hold posts of president, vice-president, secretary, technical head, treasurer, creative head, editorial head etc. The students get opportunities to showcase their leadership qualities and work in a team.

• **Peer care**

- i. Enabling unit provides scribe facilities to the differently abled students by appointing volunteers who write assignments and keep their fellow students abreast of important announcements.
- ii. Personalized care in the classroom and online platform
- iii. Special attention after classes.
- iv. Peer group reading arrangement.
- v. The student volunteers of the Equal Opportunity Cell are always available for escort, reading and writing help.
- vi. Active social media groups keep the students updated with upcoming workshops/seminars/job opportunities.



- **Financial Support**

Financial help and scholarships are extended through various government and non-government organizations.

- **Extra-curricular activities**

- i. Facilities in the field of sports and cultural activities are also provided.
- ii. Musical instruments are available.
- iii. Cultural events/debates/music competitions/talent hunts are a regular feature.
- iv. All special events/days are celebrated.

- **Job ready training**

- i. Regular workshops for skills enhancement are undertaken.
- ii. Offline/online speaker sessions in relevant areas.
- iii. Job opportunities are shared with the students.

### **Adherence to the UGC guidelines**

The policy is revisited time to time and objectives are updated to be online with the revised university guidelines as and when needed



  
\*\*\*\*\*Principal\*\*\*\*\*

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